

EVALUATION SUMMARY

Total Courses: 7
 ENROLLED: **16**
 RESPONSES: **16**
 DECLINED: **0**
 NO RESPONSE: **0**

Daniela Louise Cammack, 2015-19 Courses.

	Term	Course	Title	Enrolled	Role
1	2019-Spring	PLSC 330 01	Democracy Ancient and Modern	16	INP
2	2018-Fall	PLSC 592 01/EP&E 322 01/PLSC 288 01/PHIL 288 01/CLCV 288 01	AdvTopicsAncientPoliticalThght/Plato, Aristotle, Cicero	17	INP
3	2018-Fall	PLSC 576 01/PLSC 301 01/EP&E 280 01	AncientGreek Politcl Develpmnt/AncientGreekPltclDevelopment	14	INP

Course Overall: **4.8** Primary Dept: **PLSC** Primary Div: **Social Sciences**

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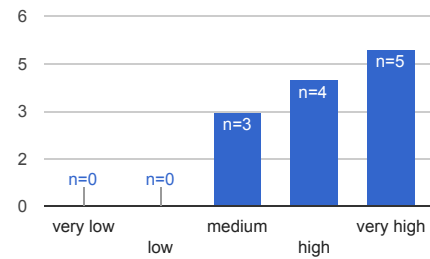
Q:
 Your level of engagement with the course was:

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

Course	Dept	Div	School
4.2 ±0.8	3.8 ±1.0	3.6 ±1.0	3.7 ±1.0



Declined to Answer:4
 Average Rating:4.2*

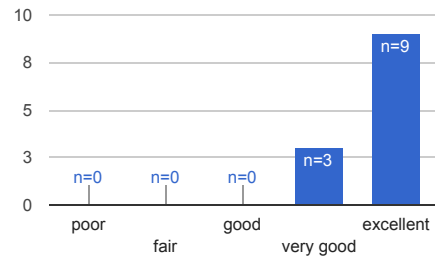
Q:
 What is your overall assessment of this course?

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

Course	Dept	Div	School
4.8 ±0.5	4.0 ±1.0	3.8 ±1.1	3.7 ±1.2



Declined to Answer:4
 Average Rating:4.8

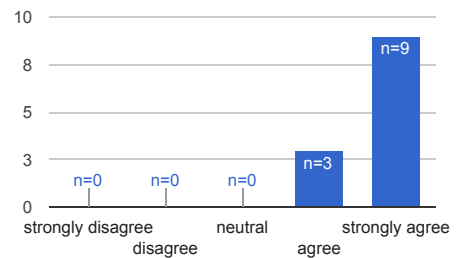
Q:
 The course was well organized to facilitate student learning.

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

Course	Dept	Div	School
4.8 ±0.5	4.1 ±0.9	3.9 ±1.0	3.9 ±1.1



Declined to Answer:4
 Average Rating:4.8*

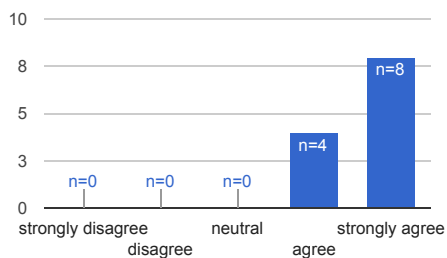
Q:
I received clear feedback that improved my learning.

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

Course	Dept	Div	School
4.7 ±0.5	3.7 ±1.1	3.6 ±1.1	3.7 ±1.1



Declined to Answer:4
Average Rating:4.7*

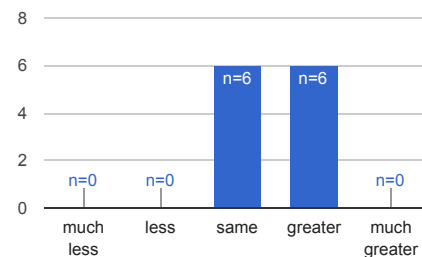
Q:
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

Course	Dept	Div	School
3.5 ±0.5	3.1 ±0.8	3.1 ±0.9	3.3 ±1.0



Declined to Answer:4
Average Rating:3.5*

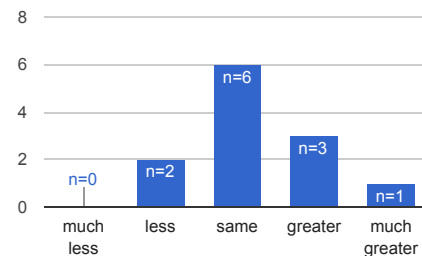
Q:
Relative to other courses you have taken at Yale, the workload of this course was:

Instructor: Daniela Louise Cammack

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Average and Standard Deviation

Course	Dept	Div	School
3.3 ±0.9	2.8 ±0.9	2.8 ±0.9	3.1 ±1.0

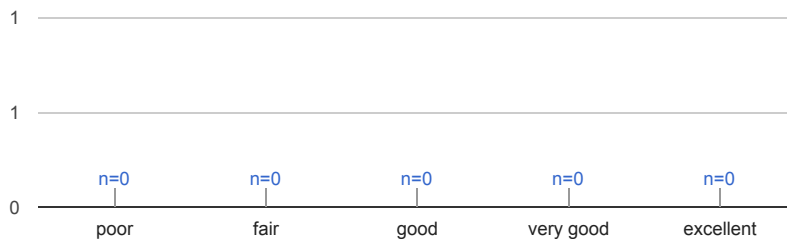


Declined to Answer:4
Average Rating:3.3*

Q:
What is your overall assessment of the Teaching Fellow?

Instructor: Darren King Zhuan Nah

(Your anonymous response to this question may be viewed only by your instructor(s), your teaching assistant, and administrators responsible for evaluating teaching.)



Declined to Answer:0
Average Rating:0.0*

* Question is excluded from Course Overall Rating.



Online Course Evaluations

2019-Spring

Instructor Primary
PLSC 330 01
Democracy Ancient and Modern

Evaluation Number: 1352416


Q:
What knowledge, skills, and insights did you develop by taking this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
We learned about the different forms of, and different ways of thinking about, democracy over time. We read texts from multiple influential philosophers and theorists throughout the ages. We developed skills in analysing each text carefully and critically, and how to compare them to each other.

Q:
Your level of engagement with the course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
very low
low
medium
high
very high: 


Q:
What are the strengths and weaknesses of this course and how could it be improved?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Overall I think this was a very strong course. The weekly readings were dense but appropriate, and very interesting and applicable. The main strengths of this course were its professor, Daniela Cammack, and its chronological structure.


Q:
What is your overall assessment of this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
poor
fair
good
very good
excellent: 


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


Q:
I received clear feedback that improved my learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 

Q:
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same
greater: 
much greater

Q: **A:**

Relative to other courses you have taken at Yale, the workload of this course was:

much less

less

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

same

greater: 

much greater

Q:
Would you recommend this course to another student? Please explain.

A:

I would recommend this course to any other student that is interested in democracy, even only remotely. It teaches about democracy and the history surrounding it, and how it applies to democracy today. It is a highly engaging course!

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:

A:

Professor Cammack is the main reason for which this course was excellent. Her teaching style is very engaging and precise. She encourages students to voice their opinions and explains all the theories very well.

Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)


Q:
What knowledge, skills, and insights did you develop by taking this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Declined to Answer

Q:
Your level of engagement with the course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
very low
low
medium
high: 
very high


Q:
What are the strengths and weaknesses of this course and how could it be improved?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
It would have been nice if all of the readings had been posted online at the beginning of the semester; it was sometimes easy to fall behind on readings because they had only been distributed two days prior.


Q:
What is your overall assessment of this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
poor
fair
good
very good: 
excellent


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree: 
strongly agree


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I received clear feedback that improved my learning.

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A:
strongly disagree
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A:
much less
less
same: 
greater
much greater

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Relative to other courses you have taken at Yale, the workload of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same
greater: 
much greater

Q:
Would you recommend this course to another student? Please explain.

A:
Absolutely! This class is basically a crash course in political philosophy. It's great for people who may not have taken Directed Studies but are still interested in the subject matter.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
A:
Declined to Answer

Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Q:
What knowledge, skills, and insights did you develop by taking this course?


A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Your level of engagement with the course was:

A:
very low
low

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

medium
high
very high: 

Q:
What are the strengths and weaknesses of this course and how could it be improved?


A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
What is your overall assessment of this course?


A:
poor
fair

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

good
very good
excellent: 


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


Q:
I received clear feedback that improved my learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
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Q:
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same: 
greater
much greater

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Relative to other courses you have taken at Yale, the workload of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same: 
greater
much greater

Q:
Would you recommend
this course to another
student? Please explain.

A:
Declined to Answer

*(Your anonymous
response to this question
may be viewed by Yale
College students, faculty,
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course selection and
evaluating teaching.)*

Q:

A:
Declined to Answer

**Instructor: Daniela
Louise Cammack**

Summarize the strengths
and weaknesses of the
instructor. In what ways
was their teaching
effective and in what
ways could their teaching
be improved?

*(Your anonymous
response to this question
may be viewed only by
your instructor(s) and
administrators
responsible for
evaluating teaching.)*


Q:
What knowledge, skills, and insights did you develop by taking this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Greater understanding of ancient texts in both Greece and Rome. Good overview of political philosophers from the middle ages until now.

Q:
Your level of engagement with the course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
very low
low
medium
high
very high: 


Q:
What are the strengths and weaknesses of this course and how could it be improved?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Strengths - very extensive overview of democracy through the ages from the Ancient times to modern. Interesting texts and scholars. Weaknesses - sometimes would have been nice to spend more than one class studying some of the philosophers we read, at times felt as if we skipped over some important information.


Q:
What is your overall assessment of this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
poor
fair
good
very good
excellent: 


Q:
The course was well organized to facilitate student learning.

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A:
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neutral
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strongly agree


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Q:
Would you recommend this course to another student? Please explain.

A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

A:
Very well spoken and knowledgable. Also very approachable and extremely happy to meet outside of class time to go over readings, exams and papers.

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)


Q:
What knowledge, skills, and insights did you develop by taking this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Incredible overview and introduction into political history.

Q:
Your level of engagement with the course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
very low
low
medium
high: 
very high


Q:
What are the strengths and weaknesses of this course and how could it be improved?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Unrealistic loads of reading, difficult but rewarding papers, wonderful instructor and discussions.


Q:
What is your overall assessment of this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
poor
fair
good
very good
excellent: 


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
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A:
much less
less
same
greater: 
much greater

Q:
Would you recommend this course to another student? Please explain.

A:
Yes, definitely. You will emerge with knowledge of the foundations of democracy. You will also have invigorating discussions of political theory that are understandable for an introductory level political science student.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

A:
It is absolutely amazing that Prof. Cammack lectures so eloquently and wisely without barely referring to notes or a script the whole lecture. The course was fascinatingly organized. She is very attentive to her students' needs and concerns, making our lives much less stressful. No instructor weaknesses to report!

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?


(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Q:
What knowledge, skills, and insights did you develop by taking this course?

A:
A better understanding of the various theories and understandings of democracy, from the linguistic roots to the modern interpretations.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Your level of engagement with the course was:

A:
very low
low
medium
high: 
very high


(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
What are the strengths and weaknesses of this course and how could it be improved?

A:
I liked the scope of the course, but I felt that it got a bit less focused towards the end. While the early sections had a clear historical and theoretical focus, after the French Revolution or so it felt like this lessened.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)


Q:
What is your overall assessment of this course?

A:
poor
fair
good
very good: 
excellent

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)


Q:
The course was well organized to facilitate student learning.

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A:
much less
less
same: 
greater
much greater

Q:
Would you recommend this course to another student? Please explain.

A:
Yes, I would recommend the course. This gives a pretty good introduction to political history, in addition to lots of modern theories of democracy.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

A:
Dr. Cammack did a very good job, with interesting discussions and good feedback and meetings about papers and such. The only real problem was how late some of the readings were posted, often as late as the night before class. Other than that, pretty much everything was good.

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

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What knowledge, skills,
and insights did you
develop by taking this
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A:
Declined to Answer

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The course was well organized to facilitate student learning.

A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
I received clear feedback that improved my learning.

A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

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Q:

A:
Declined to Answer

**Instructor: Daniela
Louise Cammack**

Summarize the strengths
and weaknesses of the
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ways could their teaching
be improved?

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Q:
What knowledge, skills, and insights did you develop by taking this course?


A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Your level of engagement with the course was:

A:
very low
low

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

medium
high
very high: 

Q:
What are the strengths and weaknesses of this course and how could it be improved?

A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
What is your overall assessment of this course?


A:
poor
fair

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

good
very good: 
excellent


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


Q:
I received clear feedback that improved my learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


Q:
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same
greater: 
much greater

Q:
Relative to other courses you have taken at Yale, the workload of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same: 
greater
much greater

Q:
Would you recommend this course to another student? Please explain.

A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:

A:
Declined to Answer

Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Q:
What knowledge, skills,
and insights did you
develop by taking this
course?

A:
Declined to Answer

*(Your anonymous
response to this question
may be viewed by Yale
College students, faculty,
and advisers to aid in
course selection and
evaluating teaching.)*

Q:
Your level of
engagement with the
course was:

A:
Declined to Answer

*(Your anonymous
response to this question
may be viewed by Yale
College students, faculty,
and advisers to aid in
course selection and
evaluating teaching.)*

Q:
What are the strengths
and weaknesses of this
course and how could it
be improved?

A:
Declined to Answer

*(Your anonymous
response to this question
may be viewed by Yale
College students, faculty,
and advisers to aid in
course selection and
evaluating teaching.)*

Q:
What is your overall
assessment of this
course?

A:
Declined to Answer

*(Your anonymous
response to this question
may be viewed by Yale
College students, faculty,
and advisers to aid in
course selection and
evaluating teaching.)*

Q:
The course was well organized to facilitate student learning.

A:
Declined to Answer

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Relative to other courses you have taken at Yale, the workload of this course was:

A:
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Q:
Would you recommend this course to another student? Please explain.

A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:

A:
Declined to Answer

Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?


(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Q:
What knowledge, skills, and insights did you develop by taking this course?

A:
This course is fantastic! A great survey course of the history of democratic thought, and one that really challenged my understanding and conception of democracy as a political tool.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Your level of engagement with the course was:

A:
very low
low
medium
high
very high: 


(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
What are the strengths and weaknesses of this course and how could it be improved?

A:
Solid all around. Great amount of reading, engaging lectures, professor is awesome.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)


Q:
What is your overall assessment of this course?

A:
poor
fair
good
very good
excellent: 

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


Q:
I received clear feedback that improved my learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


Q:
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same: 
greater
much greater

Q:
Relative to other courses you have taken at Yale, the workload of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less: 
same
greater
much greater

Q:
Would you recommend this course to another student? Please explain.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

A:
Yes. Its a well structured, well taught survey course that clearly articulates its purpose and executes on it over the course of a semester.

A:
Professor Cammack is great! Cares so much about her students, puts in the time and effort to make the course successful, and did a good job of curating the relevant political thinkers in an abbreviated, but still comprehensive way.


Q:
What knowledge, skills, and insights did you develop by taking this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Broad but very insightful overview of the key tensions and movements in the evolution of democracy as a political ideal and politics system from 5th century Athens to modern politics. This is the first time Ive taken a political science course so it was also very interesting to learn how to write polsci papers and engage in class discussion on politics!

Q:
Your level of engagement with the course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
very low
low
medium: 
high
very high


Q:
What are the strengths and weaknesses of this course and how could it be improved?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
Towards the end of the course, the readings were fairly dense and normal end of semester fatigue had set in, so students were not as engaged with the material as they were at the beginning of the class. But otherwise, it was a very well balanced and rigorous class.


Q:
What is your overall assessment of this course?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
poor
fair
good
very good
excellent: 


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


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strongly disagree
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much less
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(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same: 
greater
much greater

Q:
Would you recommend this course to another student? Please explain.

A:
Declined to Answer

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

A:
Professor Cammack's lectures, unlike other lecture seminar courses, are vital in providing a foundation and framework with which to view the relevant texts and she is a very charismatic and engaging speaker and I greatly enjoyed learning from her throughout the semester. Her thoughts on democracy, as a student who is new to political science, were complex and nuanced but also easy to follow and she provided enough intellectual breathing room that each lecture left me with many questions I was excited to answer.

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Q:
What knowledge, skills, and insights did you develop by taking this course?


A:
I can confidently grapple with selected works by Polybius, Machiavelli, Hobbes, Constant, Mill, Schumpeter, Pateman, Wolin, Locke, Wollstonecraft, and others. I can also draw conclusions about the progression of democracy from the ancient period into the modern.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Your level of engagement with the course was:

A:
very low
low

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

medium: 
high
very high

Q:
What are the strengths and weaknesses of this course and how could it be improved?

A:
No weaknesses! Well-prepared lectures, well-appointed readings.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
What is your overall assessment of this course?


A:
poor
fair
good
very good

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

excellent: 


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
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strongly agree: 


Q:
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strongly disagree
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much less
less
same
greater: 
much greater

Q:
Relative to other courses you have taken at Yale, the workload of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same
greater
much greater: 

Q:
Would you recommend this course to another student? Please explain.

A:
100%.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

A:
Prof. Cammack is witty and engaging. She possesses what I see to be a rare quality among professors: even with the roughest inputs from students, Cammack takes them, anticipates the trajectory of the students line of thinking, and is right almost all the time. She can often articulate to the student the internal structure of their own views and impressions better than the students themselves.

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Q:
What knowledge, skills,
and insights did you
develop by taking this
course?

A:
Declined to Answer

*(Your anonymous
response to this question
may be viewed by Yale
College students, faculty,
and advisers to aid in
course selection and
evaluating teaching.)*

Q:
Your level of
engagement with the
course was:

A:
Declined to Answer

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What are the strengths
and weaknesses of this
course and how could it
be improved?

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Would you recommend this course to another student? Please explain.

A:
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Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

Q:
What knowledge, skills, and insights did you develop by taking this course?


A:
I developed my ability to track the (exceptionally) long history of democracy.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Your level of engagement with the course was:

A:
very low
low

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

medium: 
high
very high

Q:
What are the strengths and weaknesses of this course and how could it be improved?

A:
Professor Cammack could have spent more time with how democracy changes in the middle ages so as to better clarify the transition from ancient to early modern democracy. How do people like Bodin and Hobbes relate to their medieval counterparts? Were they reading Marsilius of Padua?

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
What is your overall assessment of this course?


A:
poor
fair
good
very good

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

excellent: 


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree
strongly agree: 


Q:
I received clear feedback that improved my learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
agree: 
strongly agree


Q:
Relative to other courses you have taken at Yale, the level of intellectual challenge of this course was:

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
much less
less
same: 
greater
much greater

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less: 
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Q:
Would you recommend this course to another student? Please explain.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

A:
Yes, I would! Professor Cammack has a remarkable ability of making the history of political thought accessible to all students.


A:
Professor Cammack excels at making historical arguments fun and accessible without losing out on nuance. The one area in which she could improve would be to streamline the different historical events that are emphasized. For instance, it wasn't exactly clear which historical details of the Russian Revolution were worth focusing on, and so that lecture felt a bit disjointed. Other than that, Professor Cammack ought to keep doing what she does!

Q:
What knowledge, skills, and insights did you develop by taking this course?

A:
This course is a fantastic, unique overview of the history of democracy in the Western world. In this course I was exposed to a wide range of readings and thinkers the Professor Cammack was able to weave into one cohesive course.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Your level of engagement with the course was:

A:
very low
low
medium
high: 
very high


(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
What are the strengths and weaknesses of this course and how could it be improved?

A:
Some of the weeks towards the end of the semester in particular felt a bit rushed, but overall there is nothing that I would improve.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)


Q:
What is your overall assessment of this course?

A:
poor
fair
good
very good
excellent: 

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)


Q:
The course was well organized to facilitate student learning.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
strongly disagree
disagree
neutral
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strongly agree: 


Q:
I received clear feedback that improved my learning.

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A:
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disagree
neutral
agree
strongly agree: 


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A:
much less
less
same
greater: 
much greater

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A:
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greater
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Q:
Would you recommend this course to another student? Please explain.

(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Instructor: Daniela Louise Cammack

Summarize the strengths and weaknesses of the instructor. In what ways was their teaching effective and in what ways could their teaching be improved?

(Your anonymous response to this question may be viewed only by your instructor(s) and administrators responsible for evaluating teaching.)

A:
I would absolutely recommend this course to another student. It felt as if it was a really great lecture with a cohesive argument, but spread out over the entire semester. Professor Cammack strikes a perfect balance between covering the necessary historical facts while also incorporating her own fascinating interpretations into the course.

A:
Professor Cammack is genuinely one of the best professors I have had at Yale. Her dedication to her students and genuine interest in and excitement for the material she is teaching is refreshing and encouraging. Additionally, she provides incredibly clear feedback on papers and exams, and is willing to provide lots of help along the way. It's a shame that she is leaving Yale, I would have loved to take more courses with Professor Cammack.