## Yale University OCE Dashboard

### Instructors
Cammack, Daniela (P)

<table>
<thead>
<tr>
<th>#</th>
<th>Question</th>
<th>Instructor</th>
<th>Course</th>
<th>Dept.</th>
<th>Division</th>
<th>School</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Looking back on EP&amp;E 280 01/PLSC 301 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?</td>
<td>Cammack, Daniela</td>
<td>3.6±0.5</td>
<td>2.6±1.0</td>
<td>2.8±0.9</td>
<td>3.1±1.0</td>
<td>Narrative</td>
</tr>
<tr>
<td>2</td>
<td>Please evaluate each instructor of EP&amp;E 280 01/PLSC 301 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?</td>
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<td>4.7±0.5</td>
<td>3.9±1.0</td>
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</tr>
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<td>How would you summarize EP&amp;E 280 01/PLSC 301 01 for a fellow student? Would you recommend EP&amp;E 280 01/PLSC 301 01 to another student? Why or why not?</td>
<td>Cammack, Daniela</td>
<td>1.4±0.5</td>
<td>1.5±0.5</td>
<td>1.4±0.5</td>
<td>1.4±0.5</td>
<td>Narrative</td>
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<td>4</td>
<td>Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? 1-Much Less, 2-Less, 3-Same, 4-Greater, 5-Much Greater</td>
<td>Cammack, Daniela</td>
<td>1.4±0.5</td>
<td>1.8±0.4</td>
<td>1.7±0.4</td>
<td>1.7±0.5</td>
<td>Narrative</td>
</tr>
<tr>
<td>5</td>
<td>What is your overall assessment of this course? 1-Poor, 2-Below Average, 3-Good, 4-Very Good, 5-Excellent</td>
<td>Cammack, Daniela</td>
<td>1.4±0.5</td>
<td>1.8±0.4</td>
<td>1.7±0.4</td>
<td>1.7±0.5</td>
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<tr>
<td>6</td>
<td>Do you expect to use this class for credit toward your major, or toward a pre-professional program? 1-Yes, 2-No</td>
<td>Cammack, Daniela</td>
<td>1.4±0.5</td>
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<td>1.7±0.4</td>
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<td>Narrative</td>
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<tr>
<td>7</td>
<td>Do you expect to use this class for credit toward the Yale College distributional requirements? 1-Yes, 2-No</td>
<td>Cammack, Daniela</td>
<td>1.4±0.5</td>
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<td>1.7±0.4</td>
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<td>In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?</td>
<td>Cammack, Daniela</td>
<td>1.4±0.5</td>
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Looking back on EP&E 280 01/PLSC 301 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

**Instructor:** Cammack, Daniela

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<tbody>
<tr>
<td>1042349</td>
<td>Excellent!</td>
</tr>
<tr>
<td>1043981</td>
<td>This was a fresh look at ancient Greek government, and the readings and discussions were usually interesting. My main complaint is that too much of class time was spent on things that were covered later (like how a particular part of Athenian democracy worked) or on minor points (like natural slavery), such that certain readings were skipped or got short shrift in class.</td>
</tr>
<tr>
<td>1054170</td>
<td>This class was AMAZING. It's the best course I've ever taken at Yale.</td>
</tr>
<tr>
<td>1054196</td>
<td>Possibly the best class I've taken at Yale. An amazing seminar - my only complaint is that it didn't last all year.</td>
</tr>
<tr>
<td>1055399</td>
<td>This is the best course I have taken at Yale. If Professor Cammack was not offered a job here next year, the administration would be making the biggest mistake. The course is very informative and brings a new light to the politics of a very little understood period (though much discussed). The reading is extremely interesting, and the discussions stimulating, the forum responses before each class are fantastic.</td>
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Please evaluate each instructor of EP&E 280 01/PLSC 301 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

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<tr>
<td>1042349</td>
<td>Professor Cammack is absolutely amazing. I am very grateful to have the opportunity to take her class before she leave next year. She knows so much about Greek history and opens up for very interesting discussions in class.</td>
</tr>
<tr>
<td>1043981</td>
<td>She was knowledgeable, engaged, well-prepared, and accessible. I think the main area where she can improve is being more controlling of the discussion; I think she doesn't want to deny anyone's curiosity, but it would be helpful to cover all the material. She gave significant comments on papers, and she was kind of enough to invite us to her house at the end.</td>
</tr>
<tr>
<td>1052306</td>
<td>Professor Cammack is one of the most phenomenal professors I've had in my eight semesters at Yale. She is an incredible seminar leader and made the material in this course (my first classics course) feel accessible and fun. She brings an energy to class that makes you want to be there for the full two hours, and then some, and you'll have no trouble staying focused the whole time. Professor Cammack is incredibly knowledgeable and helps you understand how things that were done by humans thousands of years ago relate so urgently to the things humans are doing today. I would highly recommend any course taught by Daniela Cammack.</td>
</tr>
<tr>
<td>1054170</td>
<td>Yale should beg her to come and offer her tenure. She is the best professor I've ever had.</td>
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<tr>
<td>1054196</td>
<td>Hire her. She made texts I've never enjoyed before seem incredibly interesting. Her ideas are inspirational and revolutionary.</td>
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<td>1055399</td>
<td>Professor Cammack needs to teach at Yale on a permanent basis. She is the best professor I have had at Yale, very understanding, incredibly helpful, and really helps with looking at the (some times challenging) text in a stimulating way. She is wonderful!</td>
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How would you summarize EP&E 280 01/PLSC 301 01 for a fellow student? Would you recommend EP&E 280 01/PLSC 301 01 to another student? Why or why not?

**Instructor:** Cammack, Daniela

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<tr>
<td>1042349</td>
<td>It's a very interesting class that chronicles Greek history, and especially great when Professor Cammack teaches it.</td>
</tr>
<tr>
<td>1043981</td>
<td>This was a fresh look at ancient Greek politics. If you want to go deep into the history and mechanics of ancient Greek government, this is the class for you. More reading was assigned than was actually covered in class due to tangents in our large seminar. She was knowledgeable, engaged, well-prepared, and accessible.</td>
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<td>1054170</td>
<td>You should take this! You get to study the most important civilization to ever exist from an angle that classics departments normally don't get to. The readings were SUPERB.</td>
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<tr>
<td>1054196</td>
<td>You will go through the primary sources of Athenian and wider Greek politics from pre-history to the fall of Athens. The most important thing I got from this course though was not the history but a completely new way of seeing modern democracy and modern politics that serves me every day.</td>
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<td>1055399</td>
<td>If you get the chance, take this class. No questions asked, just take it.</td>
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Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken?

**Instructor:** Cammack, Daniela

Declined to Answer Question: 1

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**Term:** Spring 2016

**Course:** EP&E 280 01/PLSC 301 01 - Ancient Greek Politicl Developmnt

**Primary Dept:** PLSC

**Primary Division:** Social Sciences

**Enrolled:** 9

**Responded:** 8

**Instructors**

Cammack, Daniela
What is your overall assessment of this course?

Instructor: Cammack, Daniela

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Declined to Answer Question: 1
Do you expect to use this class for credit toward your major, or toward a pre-professional program?

Instructor: Cammack, Daniela

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<td>1.4 ±0.5</td>
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Declined to Answer Question: 1
Instructors
Cammack, Daniela

Do you expect to use this class for credit toward the Yale College distributional requirements?

Instructor: Cammack, Daniela

Declined to Answer Question: 1

Question Average | Dept | Div | School |
--- | --- | --- | --- |
1.4 ±0.5 | 1.8 ±0.4 | 1.7 ±0.4 | 1.7 ±0.5
In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

**Instructor:** Cammack, Daniela

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<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1008070</td>
<td>This course has encouraged me to focus more on the progression of my logic and how the meaning of the terms I am using influences my argument. In organizing the argument around the definition and meanings of certain terminology, it has helped me to better organize my writing.</td>
</tr>
<tr>
<td>1041560</td>
<td>I have learnt the importance of intellectual rigour. Cammack was an excellent commentator who could pinpoint lacking arguments directly.</td>
</tr>
<tr>
<td>1042349</td>
<td>I learned about how to integrate texts from different sources, which I did not learn from close reading of a single text in other writing courses.</td>
</tr>
<tr>
<td>1043981</td>
<td>It helped me practice self-directed interpretive/argumentative writing.</td>
</tr>
<tr>
<td>1054170</td>
<td>I'm a much, much, much better writer. Professor Cammack was wonderful for working with me, teaching me how to write essays.</td>
</tr>
<tr>
<td>1055399</td>
<td>Taking the class and (trying) to write the final paper really helped me start thinking about engaging with the text and organizing a longer paper. I love the way Professor Cammack emphasizes the interaction of our writing and the text. I think I gained a lot as a writer taking this class.</td>
</tr>
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Online Course Evaluations

2016-Spring

Instructor Primary
PLSC 301 01/EP&E 280 01
AncientGreek Politcl Develpmnt

Evaluation Number: 1055399

Q:
Looking back on PLSC 301 01/EP&E 280 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
This is the best course I have taken at Yale. If Professor Cammack was not offered a job here next year, the administration would be making the biggest mistake. The course is very informative and brings a new light to the politics of a very little understood period (though much discussed). The reading is extremely interesting, and the discussions stimulating, the forum responses before each class are fantastic.

Q:

Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 301 01/EP&E 280 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
Professor Cammack needs to teach at Yale on a permanent basis. She is the best professor I have had at Yale, very understanding, incredibly helpful, and really helps with looking at the (some times challenging) text in a stimulating way. She is wonderful!
Q: How would you summarize PLSC 301 01/EP&E 280 01 for a fellow student? Would you recommend PLSC 301 01/EP&E 280 01 to another student? Why or why not? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: If you get the chance, take this class. No questions asked, just take it.

Q: Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Much Less
Less
Same
Greater: ☑
Much Greater

Q: What is your overall assessment of this course? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Poor
Below Average
Good
Very Good
Excellent: ☑

Q: Do you expect to use this class for credit toward your major, or toward a pre-professional program? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Yes: ☑
No
Taking the class and (trying) to write the final paper really helped me start thinking about engaging with the text and organizing a longer paper. I love the way Professor Cammack emphasizes the interaction of our writing and the text. I think I gained a lot as a writer taking this class.

Q: Do you expect to use this class for credit toward the Yale College distributional requirements? (Your anonymous response to this question may be viewed only by your instructor(s) and your teaching assistant, and by administrators responsible for evaluating their teaching.)

A: Yes: ☑

No

Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: Taking the class and (trying) to write the final paper really helped me start thinking about engaging with the text and organizing a longer paper. I love the way Professor Cammack emphasizes the interaction of our writing and the text. I think I gained a lot as a writer taking this class.
Q: Looking back on PLSC 301 01/EP&E 280 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

Q: Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 301 01/EP&E 280 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

Q: How would you summarize PLSC 301 01/EP&E 280 01 for a fellow student? Would you recommend PLSC 301 01/EP&E 280 01 to another student? Why or why not? (Your anonymous response to this question may be viewed by Yale College)

A: Possibly the best class I've taken at Yale. An amazing seminar - my only complaint is that it didn't last all year.

A: Hire her. She made texts I've never enjoyed before seem incredibly interesting. Her ideas are inspirational and revolutionary.

A: You will go through the primary sources of Athenian and wider Greek politics from pre-history to the fall of Athens. The most important thing I got from this course though was not the history but a completely new way of seeing modern democracy and modern politics that serves me every day.
Q: Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Same: ☑

Q: What is your overall assessment of this course? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Excellent: ☑

Q: Do you expect to use this class for credit toward your major, or toward a pre-professional program? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Yes

Q: Do you expect to use this class for credit toward the Yale College distributional requirements? (Your anonymous response to this question may be viewed only by your instructor(s) and your
Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: Declined to Answer
Q:
Looking back on **PLSC 301 01/EP&E 280 01**, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved? (*Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.*)

A:
This class was AMAZING. It's the best course I've ever taken at Yale.

Q:
Instructor: Daniela Louise Cammack

Please evaluate each instructor of **PLSC 301 01/EP&E 280 01**. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (*Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.*)

A:
Yale should beg her to come and offer her tenure. She is the best professor I've ever had.

Q:
How would you summarize **PLSC 301 01/EP&E 280 01** for a fellow student? Would you recommend **PLSC 301 01/EP&E 280 01** to another student? Why or why not? (*Your anonymous response to this question may be viewed by Yale College*)

A:
You should take this! You get to study the most important civilization to ever exist from an angle that classics departments normally don't get to. The readings were SUPERB.
A:

Yes:  ✔

No

Q:
Do you expect to use this class for credit toward the Yale College distributional requirements? (Your anonymous response to this question may be viewed only by your instructor(s) and your

students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:

Yes:  ✔

No

Q:
What is your overall assessment of this course? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:

Poor

Below Average

Good

Very Good

Excellent:  ✔

Q:
Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:

Much Less

Less

Same

Greater:  ✔

Much Greater

Q:
Do you expect to use this class for credit toward your major, or toward a pre-professional program? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:

Yes:  ✔

No

Q:
Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken?
Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: I'm a much, much, much better writer. Professor Cammack was wonderful for working with me, teaching me how to write essays.
Q:
Looking back on PLSC 301 01/EP&E 280 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved? *(Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)*

A:
Declined to Answer

Q:
Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 301 01/EP&E 280 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? *(Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)*

A:
Professor Cammack is one of the most phenomenal professors I've had in my eight semesters at Yale. She is an incredible seminar leader and made the material in this course (my first classics course) feel accessible and fun. She brings an energy to class that makes you want to be there for the full two hours, and then some, and you'll have no trouble staying focused the whole time. Professor Cammack is incredibly knowledgeable and helps you understand how things that were done by humans thousands of years ago relate so urgently to the things humans are doing today. I would highly recommend any course taught by Daniela Cammack.

Q:
How would you summarize PLSC 301 01/EP&E 280 01 for a fellow student? Would you recommend PLSC 301 01/EP&E 280 01 to another student? Why or why not? *(Your anonymous response to this question may be viewed by Yale College*
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Q: Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Much Less
Less
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Q: What is your overall assessment of this course? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Poor
Below Average
Good
Very Good
Excellent: ✓

Q: Do you expect to use this class for credit toward your major, or toward a pre-professional program? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Yes: ✓
No

Q: Do you expect to use this class for credit toward the Yale College distributional requirements? (Your anonymous response to this question may be viewed only by your instructor(s) and your
teaching assistant, and by administrators responsible for evaluating their teaching.)

**Q:** In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

**A:** Declined to Answer
Q:
Looking back on PLSC 301 EP&E 280 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
Declined to Answer

Q: Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 301 EP&E 280 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
Declined to Answer

Q:
How would you summarize PLSC 301 EP&E 280 01 for a fellow student? Would you recommend PLSC 301 EP&E 280 01 to another student? Why or why not? (Your anonymous response to this question may be viewed by Yale College students.)

A:
Declined to Answer
Q: Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Much Less
Less
Same
Greater: ✓
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A: Poor
Below Average
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Very Good: ✓
Excellent

Q: Do you expect to use this class for credit toward your major, or toward a pre-professional program? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A: Yes
No: ✓

Q: Do you expect to use this class for credit toward the Yale College distributional requirements? (Your anonymous response to this question may be viewed only by your instructor(s) and your

A: Yes: ✓
No
Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: Declined to Answer
Q:
Looking back on PLSC 301 01/EP&E 280 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
Declined to Answer

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A:
Declined to Answer

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Please evaluate each instructor of PLSC 301 01/EP&E 280 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
She was knowledgeable, engaged, well-prepared, and accessible. I think the main area where she can improve is being more controlling of the discussion; I think she doesn't want to deny anyone's curiosity, but it would be helpful to cover all the material. She gave significant comments on papers, and she was kind of enough to invite us to her house at the end.

Q:
How would you summarize PLSC 301 01/EP&E 280 01 for a fellow student? Would you recommend PLSC 301 01/EP&E 280 01 to another student? Why or why not? (Your anonymous response to this question may be viewed by Yale College)

A:
This was a fresh look at ancient Greek politics. If you want to go deep into the history and mechanics of ancient Greek government, this is the class for you. More reading was assigned than was actually covered in class due to tangents in our large seminar. She was knowledgeable, engaged, well-prepared, and accessible.
A: Yes

Q: Do you expect to use this class for credit toward the Yale College distributional requirements? *(Your anonymous response to this question may be viewed only by your instructor(s) and your* students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Q: What is your overall assessment of this course? *(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

Q: Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? *(Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)*

A: Poor

A: Below Average

A: Good

A: Very Good: ✓

A: Excellent

A: Much Less

A: Less

A: Same: ✓

A: Greater

A: Much Greater

A: Yes

A: No: ✓
Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: It helped me practice self-directed interpretive/argumentative writing.
Q:
Looking back on PLSC 301 01/EP&E 280 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
Excellent!

Q:
Instructor: Daniela Louise Cammack
Please evaluate each instructor of PLSC 301 01/EP&E 280 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved? (Your anonymous response to this question may be viewed only by your instructor(s) and by administrators responsible for evaluating their teaching.)

A:
Professor Cammack is absolutely amazing. I am very grateful to have the opportunity to take her class before she leave next year. She knows so much about Greek history and opens up for very interesting discussions in class.

Q:
How would you summarize PLSC 301 01/EP&E 280 01 for a fellow student? Would you recommend PLSC 301 01/EP&E 280 01 to another student? Why or why not? (Your anonymous response to this question may be viewed by Yale College

A:
It's a very interesting class that chronicles Greek history, and especially great when Professor Cammack teaches it.
students, faculty, and advisers to aid in course selection and evaluating teaching.)

Q:
Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
- Much Less
- Less
- Same
- Greater: ✓
- Much Greater

Q:
What is your overall assessment of this course? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
- Poor
- Below Average
- Good
- Very Good
- Excellent: ✓

Q:
Do you expect to use this class for credit toward your major, or toward a pre-professional program? (Your anonymous response to this question may be viewed by Yale College students, faculty, and advisers to aid in course selection and evaluating teaching.)

A:
- Yes: ✓
- No

Q:
Do you expect to use this class for credit toward the Yale College distributional requirements? (Your anonymous response to this question may be viewed only by your instructor(s) and your
Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: I learned about how to integrate texts from different sources, which I did not learn from close reading of a single text in other writing courses.
Online Course Evaluations

2016-Spring

Instructor Primary
PLSC 576 01
AncientGreekPltclDevelopment

Q:
Looking back on PLSC 576 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

A:
Declined to Answer

Q:
Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 576 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A:
Declined to Answer

Q:
How would you summarize PLSC 576 01 for a fellow student? Would you recommend PLSC 576 01 to another student? Why or why not?

A:
Declined to Answer

Q:
For each of the categories below, please select one option that best describes this course.

Work Load
light
appropriate: ✅
heavy
Q: For each of the categories below, please select one option that best describes this course.

Pace
slow
appropriate:  
fast

Difficulty
easy
appropriate:  
hard

Preparation for Departmental Requirements
not helpful
somewhat helpful
very helpful:  
not applicable

Q: What is your overall assessment of this course?
A: poor
below average
good
very good
excellent:  

Q: How did this course deepen your knowledge of your discipline/profession? To what extent did this course contribute to your dissertation/research?
A: Declined to Answer

Q: In what specific ways has
taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?
Q: Looking back on PLSC 576 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

A: This course really fundamentally changed how I think about history, its place and relevance today and what lessons we can draw from it. Its strengths all stem from the excellent leadership of Dr Cammack. She is truly an embodiment of the professor par excellence: fiercely and knowledgeable and passionate about her topic, she seems to really enjoy both teaching and research. She is keen to share her insights on her students. Yale should do whatever it can to keep her here.

Q: Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 576 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A: During my two years at Yale, Dr Cammack stands out as the professor that most enjoyed teaching. She invests in her students, is generous with her time, makes the effort to see each student's needs and strengths. She is an excellent mentor and professor and scholar, who managed to explain complex topics in a concise and useful way. Dr Cammack's most impressive feat is making a course like this relevant to a student body that ranged in experience from those speaking ancient Greek and mumbling about Herodotus in their sleep, to those who had never engaged in the material at all. For that, she deserves an extraordinary amount of credit. Please stay at Yale!

Q: How would you summarize PLSC 576 01 for a fellow student? Would you recommend PLSC 576 01 to another student? Why or why not?

A: If you want a course about the big questions of society, this is it. I have spent time thinking about what democracy, freedom, and justice is and why it is important. Don't be fooled by the historical backdrop; though important, it is most of all a canvas onto which we can project eternal or at least exceedingly durable questions of persistent relevance. And I could not have thought of a better guide to do this, than Dr Cammack.

Q: For each of the categories below, please select one option that best describes this course.

Work Load

- light
- appropriate: ✔
- heavy

Pace

- slow
- appropriate: ✔
- fast

Difficulty
A: I have learnt the importance of intellectual rigour. Cammack was an excellent commentator who could pinpoint lacking arguments directly.

Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: Declined to Answer

Q: How did this course deepen your knowledge of your discipline/profession? To what extent did this course contribute to your dissertation/research?

A: Declined to Answer

Q: What is your overall assessment of this course?

A: excellent: ☑️

Q: For each of the categories below, please select one option that best describes this course.

Preparation for Departmental Requirements
- not helpful
- somewhat helpful
- very helpful: ☑️
- not applicable

For each of the categories below, please select one option that best describes this course.

- easy
- appropriate
- hard: ☑️
Q: Looking back on PLSC 576 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

A: This was such an amazing class. The professor was incredibly supportive of students in the seminar discussions each week, yet pushed us to explain our thought process and get us to critically think about the material. I really cannot say anything negative about this course or the professor. One of the best courses I've taken at Yale.

Q: How would you summarize PLSC 576 01 for a fellow student? Would you recommend PLSC 576 01 to another student? Why or why not?

A: Great instructor. Provides excellent feedback and help with essays thought the semester. Really inspiring to sit with in a classroom.

Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 576 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

A: I would highly recommend this course, regardless of your major. You get exposure to how the building blocks of western political thought came about, and read a broad range of material, texts, plays, poems. I thought the syllabus was well constructed and gave us the opportunity to see a wide range of material from this period and study political thought through various lenses.

Q: For each of the categories below, please select one option that best describes this course.

Work Load

light
appropriate: ✅

heavy

Pace

slow
appropriate: ✅

fast

Difficulty
A: Declined to Answer

Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: Declined to Answer

Q: How did this course deepen your knowledge of your discipline/profession? To what extent did this course contribute to your dissertation/research?

A: Declined to Answer

Q: What is your overall assessment of this course?

A: excellent: ✅

Q: For each of the categories below, please select one option that best describes this course.

- easy
- appropriate: ✅
- hard

Preparation for Departmental Requirements

- not helpful
- somewhat helpful
- very helpful: ✅
- not applicable

For each of the categories below, please select one option that best describes this course.

- hard
- appropriate: ✅
- easy

Q: For each of the categories below, please select one option that best describes this course.

- not helpful
- somewhat helpful
- very helpful: ✅
- not applicable
A:

This was an enjoyable and informative course. I appreciated the diversity of sources used in the syllabus and the class discussions were always enlightening and enriching. The professor's passion for the subject and her dedication to teaching and students was evident.

A:

Professor Cammack is one of the best professors I have had while at Yale. She combines a deep passion of the subject material with a rare dedication to student development. She always has time for her students and takes a sincere interest in their intellectual growth. She demonstrates that it is in fact possible to be an accomplished academic and a good teacher.

A:

PLSC 576 traces the political development of Ancient Greece chronologically through the use of historical texts, including primary source documents, plays, and speeches. Though it does focus primarily on Athens and Sparta, it attempts to provide a comprehensive understanding of the variety and evolution of political systems in Ancient Greece. I would recommend this class to anyone interested in Ancient Greece, political thought, or political theory.

Q:

Looking back on PLSC 576 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Q:

Instructor: Daniela Louise Cammack

Please evaluate each instructor of PLSC 576 01. What are the instructor's strengths and weaknesses, and in what ways might his or her teaching be improved?

Q:

How would you summarize PLSC 576 01 for a fellow student? Would you recommend PLSC 576 01 to another student? Why or why not?

Q:

For each of the categories below, please select one option that best describes this course.

Work Load

light

appropriate: ✓

heavy

Pace

slow

appropriate: ✓

fast

Difficulty
A: This course has encouraged me to focus more on the progression of my logic and how the meaning of the terms I am using influences my argument. In organizing the argument around the definition and meanings of certain terminology, it has helped me to better organize my writing.

Q: In what specific ways has taking Ancient Greek Political Development affected your writing? What have you learned about writing that you can use in future courses?

A: This course gave me an appreciation for the foundations of modern political development and thought. Though not immediately relevant to my course of study in International Relations, I found it useful to get a sense of the beginnings of political development, democracy, and the like and enjoyed trying to draw parallels between Ancient Greece and today.

Q: How did this course deepen your knowledge of your discipline/profession? To what extent did this course contribute to your dissertation/research?

A: This course has encouraged me to focus more on the progression of my logic and how the meaning of the terms I am using influences my argument. In organizing the argument around the definition and meanings of certain terminology, it has helped me to better organize my writing.